

# **Colorado Gifted and Talented Student Board**

## *Our Vision:*

The Colorado Gifted and Talented Student Board is committed to obtaining input from gifted students in Colorado to enhance the GT experience.

## *Our Mission:*

The Colorado Gifted and Talented Student Board strives to provide ease of learning and prosperity to all Gifted and Talented identified students within Colorado.



## Resources:

The goal of the Colorado Gifted and Talented Student Board is to serve as a liaison between GT students and opportunities across the state. Our method of achieving our goal is not only by making ourselves a resource for questions about certain opportunities but also by providing a website with ample resources for students to access at any time.

Our website includes links a description of all types of opportunities and resources for your student, whether that be student health related or your student is looking to be challenged by a competition, participate in an internship, or enroll in a summer program.

 <p>NHD Competition</p>	 <p>Legislative Day</p>	 <p>Mile High Discussions</p>
 <p>DI Competition</p>	 <p>COSLI Summer Program</p>	 <p>MED Mind</p>
 <p>RYLA Leadership Camp</p>	 <p>National Honor Society Tutoring</p>	 <p>Math League Competition</p>

# Events:

## Past Attended Event: CAGT Conference

CAGT (Colorado Association for Gifted and Talented) is a nonprofit advocacy organization that provides information, leadership and support to gifted young people, their families and educators of gifted young people in Colorado. Through connections and relationships made with affiliates across the state,

CAGT's goal is to keep policy makers and all school districts aware of the issues surrounding gifted education. Every year CAGT hosts a conference every year where they provide over 70 presentations from experts in the field of gifted education to help educators, administrators, parents and community members continuously be informed about the progression as well as advancements in gifted education.

What our Board did there:

Our board traveled to Fort Collins for this presentation to use this annual conference as a way to premiere our board and open the discussion on how we can improve on gifted education from the student perspective. We shared our ideas in a presentation and breakout sessions, networked, and got a baseline about what we can do as a student board.



## Upcoming Event: GT2 Summit/ Workshop

GT Secondary Perspective in Colorado (GT2) is a panel that works more directly with GT programs in certain districts across the state and serve as a liaison for information and opportunities to educators and adults. For more information visit <http://www.giftedtalentedsecondaryperspective.com/>.

**When:** April 25, 2020

**Goal:** The goal is to provide an interactive day of discussion and workshops about various topics, as well as at least one or two inspiring (celebrity) keynote speakers.

**Location:** TBD

We'd also like to gather input from the potential attendees in order to build an event that will truly reflect the thinking and needs of our GT Secondary Students. Please take a few moments to pass this survey on to your school boards in order to implement necessary and wanted content into the summit.

<https://forms.gle/r2Hd72cNeu8gYjMv7>

## Meet our Team:



Allie Lindsey is a junior at Elizabeth High School. She is passionate regarding the significance of student advocacy and therefore partakes in leadership positions in associations such as the EHS Student Council, EHS Tri-M Chapter, EHS National Honor Society Chapter, and a few other similar organizations. In her free time, Allie volunteers at philanthropic establishments such as the Denver Rescue Mission Homeless Shelters, for she sincerely believes that giving back to the community is not only essential to people in the community, but to the growth of all individuals involved. Allie deeply cares about being a fully well-rounded person, so while she dedicates the majority of her time to her studies and the betterment of her community, she is also a member of the internationally acclaimed Ice Skating Institute, plays three instruments, and has been her orchestra's concertmaster for five years. With all of her experiences so far, Allie is eager to see what the universe has in store for her next.



Akber Shaikh, a junior at Cherry Creek High School, enjoys scientific experimentation, debating, and the outdoors. Born into a Muslim family, he has always been different than his peers. Despite this, he has successfully forged strong friendships, challenged himself, and developed leadership skills. His position as leader of his Boy Scouts troop and GT advisor at CCHS allowed him to learn and interact with his community as well as others. As an intern in a lab at CU and a student at CCHS he has been able to further pursue his academic interests and mature into a young adult. He hopes that his various endeavors will help shape him into an open-minded, intelligent, and selfless leader.



Emily Zhang is a sophomore at Cherry Creek High School. Ever since she was little, she has loved STEM subjects and is currently Vice-President of the CCHS Technology Student Association as well as Treasurer of the CCHS Cybersecurity club and a board member of the math team. Emily holds awards from several math competitions, such as the Colorado Math Olympiad and the UNC math contest, and competes annually in computer science contests, such as USACO and ACSL. On weekends, she competes in Cross-Examination debate, which allows her to improve her knowledge about contemporary events and public speaking skills. In her free time, she teaches computer science at her local middle school as well as draws portraits for commission and does taekwondo. Emily aims to grow and improve herself as both a leader and a person throughout high school, but intends to stay connected to the communities and culture that she came from.





Peter Johnson is a junior at Elizabeth High School. Although he was born in the US, He has spent most of his life overseas in Israel, Italy, and Ireland, which has allowed him to experience a host of different cultures. He continues to expand his travels and has found many opportunities to do so. When he isn't working tirelessly on his studies, he enjoys competitive year-round swimming and has recently taken up golf. Both in and outside of the school environment, he brings with him a positive attitude and work ethic that is sure to positively affect everyone he interacts with. He continues to live purposefully, hoping to reach a deeper understanding of the world and is ready and eager to find out what the next adventure that lies in wait for him will be.



Abby Wilcox is a dedicated student at Fort Collins High School. As a natural-born leader, she has always stood out in her academics. Not only is she a full-time competitive volleyball player, but she maintains a 4.0 GPA while participating in National Honor Society. She challenges herself through AP and honors courses, and greatly values her academics. In the past, she's had many valuable leadership experiences. In 2016, she attended a Young RYLA summer camp, where she learned valuable skills like teamwork and perseverance. The following year, Abby volunteered at the Denver Zoo. Both experiences have made her the hard-working, loyal, and driven young lady she is today. Abby prides herself on her ability to advocate for herself and her constant determination to make the world a better place. In the future, she plans to get a degree in Psychology and become a marine mammal trainer. She is very excited to be a part of the Colorado Gifted and Talented Student Board.



Zeyta Whitson-DeHerrera is a sophomore at East High School. She is an inquisitive learner that is always ready for the next challenge that life throws at her. She always aims to be the best version of herself, while also appreciating the learning opportunities she endures. Zeyta is often described as a "natural leader." She is very intentful with any work she participates in, which varies from tutoring a local middle schooler to spending her Saturday volunteering at a local shelter. She is hard-working, but always makes room for fun. She is selfless, and always is looking for a way to make this world a better place. One of her best strengths is her adaptability, and nothing can hold her back from achieving her goals.



Sarah Keller is a bright young junior at Fort Collins High School. As a kind, optimistic, and future focused young leader, she is sure to be a valuable asset to any team. Her passion for cultural awareness, science, music and education have led her to numerous invaluable experiences. Sarah is a dedicated member of her school's Student Advisory Board, symphony orchestra, Tri-M Music Honors Society, Mu Theta Alpha Math Honor Society, National Honor Society, the Bioscience Career Academy, the GT Honors Academy, and many more. Not only does she push herself to achieve the most she can in life, but encourages her peers to do the same. Sarah seeks for the strengths in her peers, helping to enhance them and build up their weaknesses, in order to empower a stronger individual and team entirely.



Lucas Campbell is a junior at Castle View High School. He was homeschooled in 4th and 5th grade when both of his parents were working full time. It was at this point in his life where he learned the value and importance of independence; which he used to put himself through 4th and 5th grade. He prides himself on taking matters into his own hands and getting the job done. Through his life, he has never been satisfied with mediocrity, nor has he understood how one can be content. Improvements can always be made. And he strives to make those improvements.



Andrew Moore is a Junior at East High School who was raised in a small, family business environment. He strives for greatness, but never sacrifices satisfaction. He always has a smile on his face. He is patient but persistent. He is creative, yet realistic. He is often described as a "people person." He greatly cares for his people and acts selflessly to ensure a healthy environment. He completes tasks with purpose and intentionality, using his time meaningfully. He works hard when presented with a challenge, and doesn't stop until it is complete. He has always been a problem solver, as this is considered one of his strengths. He bleeds positivity no matter what is going on in his world.



Logan McMullen is currently a sophomore at Elizabeth High School in Elbert county. He is a dedicated student involved in many activities including marching band, first robotics, TSA, WATS and knowledgeable bowl, holding leadership positions in all but one. Additionally, he has been identified as GT since third grade and now seeks to improve the gifted learning experience through this board after experiencing a poor GT program most of that time. He believes gifted learning should and will improve students learning experience and assist them in achieving their goals instead of hindrance like it is for too many students currently.



Cagla Numanoglu is a sophomore at Castle View High School. She was born and grew up in Seattle, Washington in a culturally diverse environment. Since a young age, she has been passionate about various creative fields, taking up music, drawing, and creative writing. She has participated in the Cherry Creek Honor Choir, Young Voices of Colorado, and the CVHS Choir program. She was recently nominated for and participated in the Shine summit, a conference for the empowerment of young women. Cagla is analytical and efficient in her work, compassionate and humorous in her personal life. Having been exposed to many varying viewpoints she can bring forward unique ideas and experiences. She is persistent and will fight for what she believes in.

# Contact & Feedback

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(We Prefer This)

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Please use the space below to evaluate our presentation, write any comments or questions you may have as well as provide your contact information for direct contact with our board.

Please tear off this section and hand it in to any of our board members.

Name:

Organization/School/Job Title:

Email (**We prefer email**):

Phone Number:

Questions, Comments, Concerns, Feedback:

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